

TANGATA WHENUA

People of the land. Those who have the authority in a particular setting.

MANUHIRI

Anyone new to the setting invited to facilitate, support and nurture the child through their learning journey.

Tangata Whenua and Manuhiri may include:

Mokopuna, Tamaiti, Whānau, Hapu, Iwi, Hāpori, Liaison RTLB, SENCo, school staff, Government and Non-Government Agencies

TE URUNGA TŪ

An Entrance to Engagement

NGĀ WHAKARITENGA/ WAHAROA

- Pre-request for service discussion (RTLB Liaison or equivalent) with SENCo (or equivalent)
- Request for Service (R4S) and allocation of case
- Consider local/cultural knowledge, school culture, key people, stakeholders

Practice Sequence – Step 1

Ako, Wānanga, Manaakitanga, Whanaungatanga, Tangata whenuatanga

WHAKAWĀTEA

- Review
- Reflect
- Next steps
- Closure

Practice Sequence – Steps 9 & 10

Ako, Wānanga, Manaakitanga, Whanaungatanga, Tangata whenuatanga



WHAKAEKE

- Liaison RTLB facilitates introductions of new RTLB in the school
- Listen for the key issues
- Consider pathways with key people

Ako, Wānanga, Manaakitanga, Whanaungatanga, Tangata whenuatanga

HONGI/KAI NGĀTAHI

- Co-construct a Collaboration Action Plan (CAP) with all stakeholders
- Implement and monitor plan
- Revise and renegotiate CAP if required (particularly for High Learning Needs students)

Practice Sequence – Steps 4 to 8

Ako, Wānanga, Manaakitanga, Whanaungatanga, Tangata whenuatanga

WHAIKŌRERO

TANGATA WHENUA/MANUHIRI

- Gather data
- Ensure that authentic voice is sought from Ākonga/Whānau/Kura/Hāpori
- Consider strengths – cultural, academic, social

Practice Sequence – Step 2 & 3

Ako, Wānanga, Manaakitanga, Whanaungatanga, Tangata whenuatanga